

Fire KS1 Theme Chart: same-coloured sessions in each Theme are linked

	THEME 1 Uses and origins <i>Science</i>	THEME 2 Great fire of London <i>History</i>	THEME 3 Fiery dragons <i>Art/Music/D&T</i>	THEME 4 Fireworks & safety <i>Geog/D&T</i>
1	Fire - human discovery <i>Tiger Child</i> by Joanna Troughton (Eng/Hist) [2]	Story of the Great Fire - Facts: start, spread, finally out (Hist/Eng) [2]	Read Helen Ward's <i>The Dragon Machine</i> look at old maps (Eng/Geog) [2]	Fireworks - when and why in UK? Story of Guy Fawkes (Eng/Hist) [2]
2	<i>Tiger Child</i> - the uses of fire - cooking, heating, melting, etc. (Sci/Eng)	Make a 3-d model of London- card, tissue, [2] boxes, etc. (Hist/D&T)	Read <i>George and Dragon</i> Chris Wormell. Myths [2] Family crests (Eng/Hist)	Firework code - get from welephant site - write explanation (Eng/Geog)
3	Fruit and vegetables - cooked/raw. Do taste tests/reports (Sci/D&T)	Act out story of great fire from individual view-point (Drama/Hist)	Tell Chinese story of the Four Dragons - compare dragon myths(Eng/Geog)	Fireworks Art - using collage materials, pastels, etc. (Art)
4	Heating experiment - heat chocolate, write explanations (Sci/Eng)	Royal bakers - cakes on that morning - Make bread (Hist/D&T)	Chinese and Komodo Dragons - real-life examples (Sci/Geog)	Fireworks around the World - diff festivals (ICT/Geog/Eng) [2]
5	Cooking with chocolate using a recipe following instructions (D&T/Eng)	Samuel Pepys Diary- [2] read some entries/write own entries (Hist/Eng)	Read Paper Bag Princess look at dragon myths Create own myth (Eng)	<i>Wombat Goes Walk-About</i> - Wombat's own escape plan (Eng/Sci)
6	Heating experiment - melting wax - is it reversible? (Sci/Eng)	John Evelyn's diary Publish diary entries on tea paper (Hist/Eng)	Compare dragons - key features (breathe fire...) Finish story (Eng/Geog)	Escape plans - look at plan on www. welephant - write a plan (Eng/Geog)
7	Simple Batik - create a wax based pattern, dye, and repeat (Art/Sci)	Start preparation for display of Tudor houses - Research (Hist/ICT)	Make a dragon - select own materials and draw detailed plan (D&T/Art)	Look at story about fire safety - design warning sign for fire (Eng/Geog)
8	Heating experiment - heat ice cubes, melting times (Sci/Maths)	Make textured 2-d- Tudor houses - use real twigs (Hist/Art) [2]	Begin to make dragon, learn how to make hinges & moving parts (D&T)	Fire safety - recognise hazards Act Fire Safety drama (Drama/Geog)
9	Explore materials Create ice/fire collage: ribbon, tissue, etc. (Art/Sci)	Add fire to Tudor street display using transparent papers, etc. (Hist/Art)	Create own dragon, adapt plan in response to difficulties (Art/D&T)	Experiment - diff materials burning - give good advice (Sci/D&T)
10	<i>How Rabbit Stole Fire</i> - compare myths. Locate settings (Eng/Geog) [2]	Town Crier - what did he shout? Create own scroll with words (Hist/Eng)	Complete our dragons decorating and finishing techniques (Art/D&T)	Fire safety, some facts - do quiz www.USFAkids write own eg (Geog/Eng)
11	Myths about the sun/ Facts about the sun - what is it? (Sci/Eng)	Rhymes about Fire of London - create new music (Music/Hist)	Watch a fire/flames burning, begin to create own fire dance (PE/Eng)	Fire engines - plan a visit to or by a local fire brigade (Geog/Eng)
12	Sun as a big ball of fire. Create sun art - blowing ink techniques (Sci/Art)	London's Burning trad rhyme set to new music Grp performance (Music)	Continue work on Fire Dance -listen to some fire music (PE/Music)	Fire men - questions answered - feed back from visit (Geog/ICT)
13	Sunny times and places - how the seasons happen Climates (Geog/Sci)	St Paul's Cathedral - old and new. Study/draw the new St Paul's (Hist/Art)	Develop Fire Dance and music by incorporating fire words (PE/Music)	Fire as a source of light History of candles, then and now (Hist/D&T)
14	Locate equatorial regions on globe/map - research diff climates (Geog/Sci)	Produce own design for St Paul's - look again at Wren's (Hist/D&T)	Start making a Chinese dragon to use in our fire dance (Art/D&T)	Evaluate diff candle designs - create candle montage (D&T/Art)
15	Fire Creatures - find out about salamanders - life cycles/facts (Geog/Sci)	Wind helped the fire spread - fires need air to burn (Sci/Hist)	Further develop Fire Dance by including our own dragon (PE/Music)	Candle experiment - fair test of ideal shape for candles (Sci/D&T)
16	Create a salamander bean bag out of felt using lentils (Art/D&T)	Write newspaper reports to explain great fire spreading (Sci/Eng)	Write invitatns for Fire Dance/Music & perform! (Eng/Art/PE/Music) [2]	Create own candles and read and write flow charts (Eng/D&T)

FIRE: Key Texts

Theme One: Uses and Origins (Science)

This Theme uses fire and sun myths. You will need **The Tiger Child by Joanna Troughton** (Puffin, ISBN 0140382380). It would also be helpful to have **How Rabbit Stole the Fire by Joanna Troughton** (Kids Can Press, ISBN 0140506675) or a similar fire-based myth or traditional tale. We provide a wide cultural range of Sun Myths for teachers to use.

Theme Two: Great Fire of London (History)

We have not used any particular books in this theme because most of our information has come from the internet. Ideal websites are suggested in the resources. Good informative historical texts about the Great Fire of London will be useful for reading in class (especially if you don't have access to the internet in your classroom). These are usually readily available from school or local libraries. Most good bookshops will also provide a small selection.

Theme Three: Fiery Dragons (Art/Music/D&T)

An essential text for this theme is **The Dragon Machine by Helen Ward** (Templar Publishing ISBN 1-84011-599-8). We have also used **George and the Dragon by Tony Wormell** (Red Fox ISBN 0099417669) and **The Paperbag Princess by Robert Munsch** (Scholastic, ISBN 0439973046) which you may find useful. We provide a selection of Dragon Myths and an oral story version of the Chinese tale of The Four Dragons. This is also available in *Hamilton Traditional Tales* (ISBN 1903990041)

Theme Four: Fireworks and Safety (Geography/D&T)

We use a book called **Fire in the Fryer by Hedley Griffin** (Dangerspot Books 0954656520) in Session 7 which is about fire safety but any other fire safety book would be just as useful. Other possible books include **No Dragons for Tea** by Jean E Pendziwol (Kids Can Press ISBN 15507457119) or **Stop, Drop and Roll** by M Cuyler and A Howard (ISBN 0689843550). It might also be useful to contact your local fire brigade a few weeks before teaching this theme because they often have books or videos which they can recommend or even lend to schools. While we do use **Wombat Goes Walkabout by Michael Morpurgo** (Collins ISBN 0006646271) in this theme, it is not essential to purchase it.

We recommend the following texts for use throughout this Topic:

The Usborne Book of Art Skills (ISBN 074604746)

The Usborne Book of Art Ideas (ISBN 0746048291)