

LKS2 Topic: The ROMANS - same coloured sessions in each Theme are blocked

	THEME 1 Beginning of Empire	THEME 2 Roman Life	THEME 3 Legends of Rome	THEME 4 The Roman Legacy
1	Romulus & Remus - the founding of Rome and role-play (Hist/Drama)	Family life - babies, chn, women, men, rich, poor. Find info (Hist/Eng)	Entertainment: Gladiators - types of gladiator/roles (Hist)	Horatio & the bridge Drama - hot seating and role play (Hist/Drama)
2	Kings, Republic then Emperors: Role-play senators (Hist/Drama)	Buildings - villas, Rome layout Use ICT to draw plans/maps (Hist/ICT)	Amphitheatres, the coliseum - look at maps of Rome today. (Hist)	Roman engineering: roads bridges, sewers, aqueducts (Hist/D&T)
3	Roman Empire in time, expansion in diff areas and maps (Hist/Geog)	Roman culture and life - looking at Roman numerals (Hist/Maths)	Design, make model amphitheatre Roman society (D&T/Hist) [2]	Roman aqueducts Design /make model aqueduct - water (Hist/D&T) [2]
4	Roman Army: soldiers' weapons: names/uses- web search (Hist/ICT)	Roman culture and life, look at and play Roman ball games (Hist/PE)	Gladiator games: dance and movement, Roman gladiators (Hist/PE)	Roman roads & towns - map of Britain, locate Roman roads (Hist)
5	Study Roman helmets Make with papier mâché (Hist/Art) [2]	Roman Food - study Thermapholias - Design menus (Hist/D&T)	Chariot races Make chariots, modelling toys e.g. Lego® (Hist/D&T)	Hadrian's wall - its story, location - ruins there today (Hist)
6	Test diff materials for their properties Roman weapons (Sci/Hist)	Roman Food - tasting & cooking; Roman sweet & sour carrots (Hist/D&T)	Pompeii story: Mount Vesuvius Write personal account (Hist/Eng)	Central heating & ovens. Making Roman breakfast porridge (Hist/D&T)
7	Magnetic materials Experiment - testing materials (Sci) [2]	Clay pots - make Roman artefacts, decorate pottery (Hist/Art) [2]	Volcanoes - where these are in world, Find out the geology. (Geog)	Temperature - how to use thermometer to measure warmth (Sci)
8	Army tactics, turtle Making shields - papier mâché (Hist/Art) [2]	Changing materials Heat/fire, bending, stretching (Sci) [2]	Create Volcano paintings using flicking /printing techniques (Art)	Changing states- solid, liquid, gas - Insulators experiment (Sci) [2]
9	Weapons: catapults How they work, force measuring (Hist/Sci)	Roman Mosaics Look at functions/patterns ICT web research (Hist/ICT)	Roman Religion- the Roman and Greek gods and their stories (Hist)	Roman crime/punishment - cruelty. Legacy of Rome today (Hist)
10	Design and make a catapult. Forces to operate it (Sci/D&T)	Roman Mosaic design - study examples Produce class mosaic (Hist/Art)	Roman clothes Look at diff types of clothing Dress up in Togas (Hist)	Italy today maps of Europe, capital etc. Look at detailed maps (Geog)
11	Roman Invasion of Britain Tell story orally & in writing (Eng/Hist)	Roman baths, toilets, & sewers - Hygiene versus disease (Hist/Sci) [2]	Roman History Timelines ICT word-processing & publishing (Hist/ICT)	Italian climate and weather - compare to UK/elsewhere (Geog)
12	Story of Queen Boudicca - rebellion. Play-act (Hist/Drama)	Visit - Roman ruins/ museums/buildings Follow-up (Hist) [2]	Story of Hannibal - Identify places on maps including Alps (Hist)	Italy today - Make comparisons with life in the UK today (Geog)

Curriculum Areas

English: Black
 Mathematics: Blue
 Science: Orange

Humanities: Purple (History/Geography)
 Creative Arts: Pink (Art/Music/PE)
 Technologies: Green (D & T/ICT)

LKS2 Topic: The ROMANS Key Texts and Resources

Note: No specific texts are named as essential for this topic - it is assumed that each class/school will have a store of information books and materials on the Romans and that these will be used throughout the topic.

Theme One: The Beginnings of Empire [History/Art/Science]

Starting with the Romulus and Remus myth (provided as an oral story), chn are introduced to Roman history and to the ways in which Rome grew and expanded. The transitions from Kings to Republic to Emperors are discussed and debated. The use of the Roman army in the spread of the Roman Empire is central as chn make Roman army helmets and weapons and then study materials and their properties, including magnetic materials. You will need extra adults & lots of different materials/papier-mâché in the creation of these artefacts! The theme ends with the invasion of Britain and the resistance of Queen Boudicca. There are no specific texts, though many websites and information materials are provided!

Theme Two: Roman Life [History/ICT/D&T]

This theme focuses on family and cultural life in Roman times. If possible, have a copy of **My Best Book of Ancient Rome** (Deborah Murrell, Kingfisher, ISBN 0735409585) Chn study, cook and eat Roman food - and parent helpers would be very welcome in these cooking sessions! Using a suitable text, e.g. **Strange Histories: The Romans** (Fiona MacDonald, Chrysalis Books, ISBN 184458254x), other aspects of daily life are studied - Roman numbers and counting, money, ball games and other leisure activities, as well as pottery, art, mosaics; many are created in class - lots of doing and making! Roman baths, toilets, sewers and general domestic hygiene are also discussed and the theme ends with a visit to a Roman building or the Roman section of a local museum. This visit is deliberately placed after chn have learned a great deal about Roman cultural life so that they can study real examples of the artefacts they have made from pictures!

Theme Three: Legends of Rome [History/D&T/Geography]

Some of the legendary aspects of Roman times and the Roman Empire form the main study of this theme. Kicking off with Gladiators, amphitheatres and the Colosseum (possible text is **Life in Ancient Rome**, Simon Adams, Kingfisher, ISBN 0735410923) children are encouraged to draw upon what they have learned from TV and films. They make an amphitheatre and chariots. The second half of the theme focuses first on the story of the eruption of Vesuvius and then on clothes and religion. Finally Hannibal's legendary journey with elephants across the Alps is discussed. Children make a Roman history timeline.

Theme Four: The Roman Legacy [History/Geography/Science]

Starting with Horatio's famous stand on the bridge, chn look at Roman bridges and engineering feats including aqueducts, roads and walls, especially Hadrian's Wall. The text **Life in Ancient Rome** (Simon Adams, Kingfisher, ISBN 0735410923) is useful in this work. They also study central heating, leading to the science of heating materials, measuring temperatures and changing states. After a look at Roman crime and punishment (beautifully gory!) children turn to the Rome and the Italy of today.