

TOPIC OVERVIEW: Families and Neighbours (Y2)

	THEME 1 People History/Art/Music	THEME 2 Places Geography/History	THEME 3 Animals Science/D & T	THEME 4 Things Science/Geography
1	<i>Granpa</i> - our families - different relations and roles [Eng/History] [2]	<i>I'll Take You to Mrs Cole!</i> Discuss neighbours and locality (Eng/Geog) [2]	Looking after pets - <i>I want a Cat</i> Tony Ross [2] Write story (Eng/Sci)	<i>Rowena Loved Trees</i> - Animated Tale - discuss/draw trees (Eng/Sci) [2]
2	<i>Granpa</i> - history of family - family trees/DoB (History/Maths)	Start local study - look at schools address & our addresses (Geog/Eng)	Animal and human needs - same/different Draw cartoon (Science/Art)	Looking at a group of trees, identifying the diff trees (Sci/Geog)
3	<i>Granpa</i> - where our families live - now and then (History/Geog)	Prepare for local field trip Plan to collect diff information (Geog)	<i>I Wish I Were a Dog</i> Dogs v. cats - which is best? Debate (Eng/Sci)	Plants around us - looking at weeds in the grass label parts (Sci/Geog)
4	<i>Granpa</i> - How people lived in the past - our grandparents (History)	Go on local field trip - collect, observe, record, explore locality (Geog)	History of pets - finding facts about pets from the past (History/Eng)	Find seeds and fruit in our area - relate to reproduction (Sci/Geog)
5	<i>Granpa</i> - How people lived in the past - in our area (History/Geog)	Neighbourhood Routes - draw maps & write instructions (Geog/English)	History of working dogs-chronology Create a dog model (History/D&T)	Look at/identify diff leaves - wax leaf-print patterns (Sci/Art)
6	<i>Granpa</i> - traditional songs and music in our families (Eng/Music)	Look at local amenities - make lists - discuss poss new ones (Geog/English)	<i>Zagazoo</i> - Our family as animals - categorising animals (Eng/Sci) [2]	Exotic plants at Xmas - where from; what they look like (Sci/Geog)
7	Musical families - Favourite music present & past! (History/Music)	Discuss quality of environment - what is good/what is bad (Geog)	Animal families - Diff types - mammals, fish reptiles, etc. (Science)	Cacti - close observation drawing & tissue paper model (Art/Science)
8	Looking at artists' representations of families (Art/History)	Study transport in the locality/look at traffic Make signs (Geog/D&T)	Make collage of animal types using wide variety of techniques (Art/Sci)	Food poems - food cooking sounds. Write own versions (English)
9	Pictures of our families Create photo montage - settings? (Art/History)	Produce street picture - using textured acrylic printing (Art)	Animals and their babies reproduction in mammals - new vocab (Sci/Eng)	Family foods - what does our family like to eat - favourites! (Sci/Eng)
10	The Shape Game by A. Browne - create own [2] characters (Art/English)	Look at the streets in the locality in the past - rich and poor (History)	Animals and their babies - reproduction in fish, eggs/babies (Science)	Use a recipe for One-Crust Pie - write recipes Plan meal (Eng/D&T)
11	Looking at abstract art - planning a family portrait using abstract art (Art)	Create massive collage of local area around school (Art/Geog)	Animals and their babies - reproduction in reptiles incubatn times (Sci/Ma)	Make the recipe planned previously for dessert Share in class (D&T)
12	Create own abstract art picture of adult and child (Art)	Building sites and shops - poetry - describing and writing (Eng/Geog) [2]	Animals and their babies - reproduction in birds Web-research (Sci/ICT)	Food in our locality - list local/international foods then/now (Geog/Hist)
13	Study portraits of the British royal family - present/past (Hist/Art)	Prepare for a visit by an OAP talking of their job in the past (History)	Owl poems - Acrylic [2] paint Owl pebble/create bird mobiles (Art/Eng)	Design and make lunch-box using healthy foods - likes/ dislikes (D&T)
14	Royal families - hist of kings & queens - learn rhyme! (History/Eng)	Use info from visit to make class book on jobs in the past (Hist/Geog)	Start to plan an animal bed - ask relevant questions (D&T/Science)	Families of Materials - sorting and classifying materials (Science)
15	First in the royal family - William 1066 Bayeux Tapestry (History/Art)	Animals in our locality - incl pets - identify and describe (Science/Geog)	Complete plan, start to make animal bed - talk about diff joins (D&T)	Explore types of materials - create own collage (Science/Art)
16	Bayeux Tapestry Create own version showing movement (Art/History)	Choose a local animal - paint its portrait using pastels (Art/Science)	Complete animal bed assembling & finishing - evaluate product (D&T)	Poem- Joe Bright, write descriptions, make stars frm metal (Eng/D&T) [2]

FAMILIES AND NEIGHBOURS: Key Texts and Resources

Theme One: People

The children learn all about themselves and their families through building family trees. You will need **How Artists See Families** by Karen Hopack (Heinemann, ISBN 0431163839) which provides portraits from the past. Other essential texts are **Granpa** by John Burningham (Red Fox, ISBN 0099434083) and **The Shape Game** by Anthony Browne (Picture Corgi, ISBN 0552546968) We provide examples of family trees, royal families and writing frameworks.

Theme Two: Places

I'll Take You to Mrs Cole by Nigel Gray (Andersen Press, ISBN 0862644070) is used in the first two sessions and a good introduction to 'Places'. It leads nicely on from Theme one and families, expanding to neighbours and their community, comparing streets and places from the past. A good book for this is **A Street Through Time** by Anne Millard (DK, ISBN 0751355356) which gives you an example of how a street changes through time or any other book similar will do. We provide writing frames and pictures to structure independent work.

Theme Three: Animals

Moving on from Humans to animals, the children look at pets, their needs and how to care for animals. **I Want a Cat** by Tony Ross (Red Fox, ISBN 009967260x) and **Zagazoo** by Quentin Blake (Red Fox, ISBN 0099265346) are texts used in several sessions and will be needed in this Theme. See sessions for other texts needed.

We provide charts, pictures of animals, poems, templates with instructions and websites. You will need to provide pictures of birds, incl. owls.

Theme Four: Things

The children continue to explore 'families' in foods and materials. There are no Key texts used but many resources and objects for you to collect! (see You Will Need list) We provide some useful websites, poems and pictures.